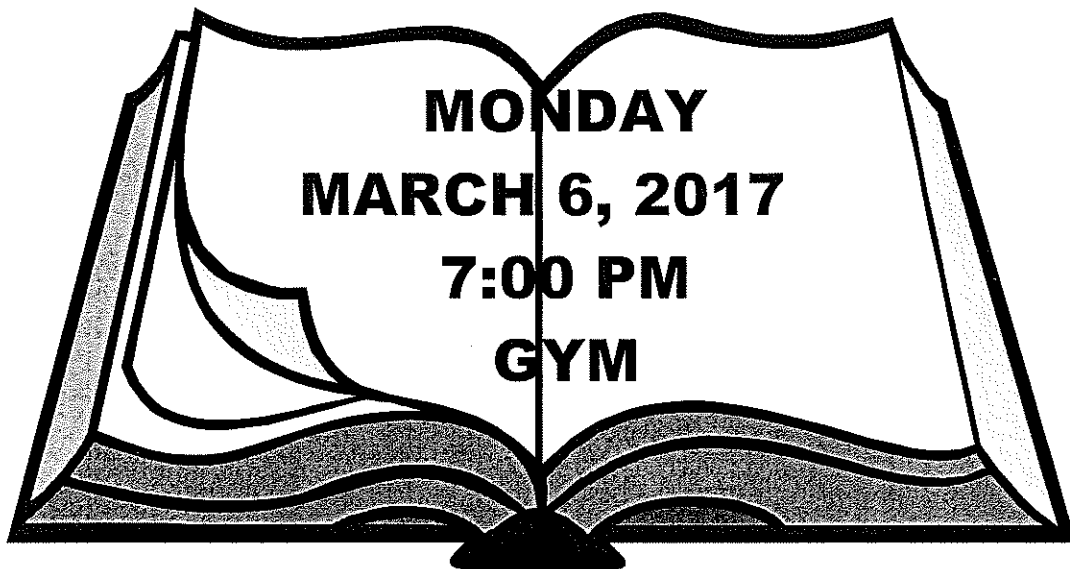


# **FRESHMAN ORIENTATION SUMMERVILLE HIGH SCHOOL CLASS OF 2021**



***This orientation is for parents and students and will feature: Displays & information on the programs, activities and classes available to students.***

**AN INFORMATION WORKSHOP WILL BE HELD AT 6:00 PM IN THE LIBRARY FOR STUDENTS WHO DO NOT ATTEND SUMMERVILLE ELEMENTARY OR TWAIN HARTE ELEMENTARY.**

**AN INFORMATION WORKSHOP WILL BE HELD AT 6:00 PM IN THE THEATER FOR STUDENTS INTERESTED IN ENROLLING IN CONNECTIONS.**

**ASSESSMENT TESTS IN MATH AND ENGLISH FOR STUDENTS OUT OF THE DISTRICT WILL BE HELD IN THE LIBRARY ON APRIL 11<sup>TH</sup> FROM 3:30-5PM.**

# Summerville Union High School District

17555 Tuolumne Road, Tuolumne, CA 95379



(209) 928-4228 FAX (209) 928-1422

[www.summbears.k12.ca.us](http://www.summbears.k12.ca.us)

## ADMINISTRATIVE TEAM

Superintendent - Robert Griffith

Principal - Diana Harford

Grade Level Coordinators

• Steve Sweitzer

• Daniel Atkins

• Kellene Dittler

Welcome **CLASS OF 2021!**

We look forward to having you as a student at Summerville High School!

Please review the information in this packet carefully and return the registration form and course selection form to your eighth grade teacher by Friday, March 10. In early August, additional information will be mailed to your house to prepare you for the start of school. New student orientation will be held on Monday, August 21, 2017. The first day of school will be Wednesday, August 23, 2017.

Students at Summerville High School take eight classes each semester. This allows for a great opportunity for students to take a wide variety of electives in addition to graduation requirements and college entrance requirements. The school day begins at 7:55 a.m. and ends at 3:05 p.m. All ninth grade students must enroll in an English, science, math, physical education and health or keyboarding/career development class, as well as three electives. Placement tests for math and English will be administered this Spring by your eighth grade teachers.

There will be an information night for parents and students on Monday, March 6 at 7:00 pm in the gym at Summerville High School to answer questions regarding registration and graduation requirements, as well as introduce the programs and activities available to you next year. Parents will be able to meet teachers, and learn more about curriculum.

Mr. Steve Sweitzer will be your Grade Level Coordinator, and will be responsible for academic counseling, guidance and discipline for the class of 2021. Please contact him at 928-4228, ext. 228 if you need further information.

We look forward to your enrollment and to a wonderful experience at Summerville High School.

Sincerely,

A handwritten signature in black ink that reads "Robert Griffith".

Robert Griffith,  
Superintendent

# College Entrance Requirements

## UNIVERSITY OF CALIFORNIA/ CALIFORNIA STATE UNIVERSITY SUBJECT REQUIREMENTS A-G Coursework Subject Requirements

- |                                  |  |
|----------------------------------|--|
| A. History/Social Science        | 2 years (1 year of US History or 1 semester of US History and 1 semester of civics or Government AND 1 year of social science) |
| B. English                       | 4 years (Composition, Literature, etc.)  |
| C. Mathematics                   | 3 years (Algebra 1/Math I; Geometry/Math II; Algebra 2/Math III); 4 years recommended  |
| D. Laboratory Science            | 2 years, one of Biology and one of Chemistry or Physics. 3 years recommended   |
| E. Foreign Language              | 2 years of same language required; 3 years recommended   |
| F. Visual or Performing Arts     | 1 year of same subject   |
| G. College Preparatory Electives | 1 year coursework in addition to minimum requirements in subjects listed above   |

### UC Admission Information: [www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions)

Students interested in applying to a UC campus need to complete the 15 A-G requirements, with at least 11 finished prior to the beginning of their senior year, with no grade lower than a C, and at least a 3.0 GPA in these courses. Students need to complete the SAT reasoning test or the ACT with writing no later than December of their senior year. The SAT subject tests are not required for admission but certain majors on some campuses recommend them. Students may apply to UC campuses between November 1 and November 30 of their senior year.

### CSU Admission Information: [www.calstate.edu](http://www.calstate.edu)

Students interested in applying to a CSU campus need to complete the A-G requirements with no grade lower than a C. Students need to complete the SAT reasoning test or ACT no later than December of their senior year. Some campuses, such as Cal Poly, recommend students take the SAT or ACT no later than November of their senior year. Students may apply to CSU campuses between October 1 and November 30 of their senior year.

## **FOREIGN LANGUAGE**

### **Spanish 1**

This is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on listening, speaking, reading and writing. Homework is integral to reinforce concepts and skills from class. Participation is a key requirement.

Prerequisites: None

UC/CSU: Yes Target Grade Level: 9, 10

### **Spanish 2**

Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use. Aspects of Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Continuous effort to use the target language is essential. Active participation is a must!

Prerequisites: C or above in Spanish 1  
or teacher approval

UC/CSU: Yes Target Grade Level: 10, 11

## **MATHEMATICS**

### **Integrated Math IA**

This course is designed to prepare students to take Math I. The course covers fundamental math skills in addition to pre-algebra concepts and an introduction to Math I concepts.

Prerequisites: Placement test

UC/CSU: No

Target Grade Level: 9

### **Integrated Math I**

This course covers: organizing single variable data, problems and linear functions, proportional reasoning, and modeling situations using multiple representations. Students will understand linear equations, solving, graphing, intercepts and slopes. They will study area and perimeter, the Geometry and Algebra of right triangles, quadratics, statistical analysis and probability.

Prerequisites: Placement exam or C or above in Math IA

UC/CSU: Yes

Target Grade Level: 9 or 10

### **Integrated Math II**

This course covers: Tools of Geometry, introductions to proofs, properties of triangles, trigonometry, circles, three dimensional figures, introduction to quadratic equations, real number system, other functions and inverses, parabolas and probability.

Prerequisites: Placement exam or C or above in Algebra/Math I

UC/CSU: Yes

## NON DEPARTMENTAL REQUIRED CLASSES

### Health

This course emphasizes the importance of knowledge, attitudes and practices relating to personal health and wellness. It is designed to expose students to a broad range of issues and information relating to the physical, social and emotional aspects of personal health and well being.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

### Keyboarding/Career Development

This is a required course for all 9th graders, which gives them the opportunity to learn to keyboard using the "touch" method with proper keyboarding technique. It also allows students to develop job acquisition skills, work ethics, and a career pathway for high school and beyond. Students use Microsoft Word to format letters, reports and flyers; and Excel to prepare spreadsheets and graphs based on career assessment inventories. Students investigate career options, complete job applications and resumes and complete the "Get Focused...Stay Focused" curriculum.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

## VISUAL AND PERFORMING ARTS

### Art

**Beginning Art:** Students learn the fundamental elements of art. Line, Shape, Form, Color, balance, and pattern. Students develop drawing skills by learning contour drawing techniques. Students learn the basics of graphite drawing and develop skills in creating tone. Students will study landscape composition as well as the basics of artistic composition. Students are exposed to art history and the study of other cultures arts and their contribution to our global society. Students have homework. Working at home is not required but recommended. No materials fee.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### Drama

**Beginning Drama** students are introduced to the Stanislavski System, the beginning theatre student gains experience in the performing arts collaborative process. The beginning actor develops the following Student Learning Outcomes at the beginning level: acting, directing, audition techniques; exploration of theatre through cultural and historical context; formal and informal peer and self-evaluation; development of communication skills; and self-discipline, which are all applicable to career skills and life-long learning.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10, 11, 12

### Film and Animation

Beginning students learn the fundamentals of film language and how to tell a meaningful story visually. Students learn how to operate the film cameras and editing software. Advanced students build on previous skills learned with more sophisticated equipment and techniques. Students are exposed to live action, traditional animation, stop motion animation and computer animation. The year culminates in our annual film festival and awards.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

**Beginning Piano:** This course is open to all students. Students will begin a systematic approach to learning how to read music on the piano. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of piano literature from all time periods from Renaissance to blues and rock. We will also examine the history and evolution of the piano/keyboard/synthesizer. Students are encouraged to purchase a piano workbook (approximately \$16).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

## Vocal Music

**Varsity Choir:** This is a beginning to intermediate vocal music course, focusing on the physical aspects of correct vocal tone production. All singers, from beginners to the experienced, are welcome in this class. Music of many styles and genres are explored, ranging from classical and folk to contemporary and showtunes. Students will further develop their knowledge of music fundamentals and sight singing, as well as increase their awareness of pitch and harmony. Students are required to perform in one fall and one spring evening concert.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

**Show Choir/Concert Choir (Constellations):** The Constellations Choir is designed for students with previous vocal music experience and is a performance class. Special emphasis is placed on stage presence, and showmanship needed for choreographed production numbers. Basic dance steps are learned, but the class also offers challenges for the experienced singer/dancer. This group is a concert choir as well as a show choir, and vocal music from many genres and styles are learned and performed. Attendance at all performances and rehearsals is required. There are 1-2 festival competitions per year, in addition to at least two concerts. There are some afterschool rehearsals. Students are to provide their own dance shoes and participate in fundraisers for festival trips.

Prerequisites: Audition, 1 year choir

UC/CSU: No

Target Grade Level: All

## ELECTIVES

### Mechanics

This competency-based course prepares students for entry-level positions in the agriculture industry. Students will study farm equipment operation, repair welding, general farm maintenance including fence and shed construction, electricity, plumbing, concrete, surveying and rope work. This course includes classroom instruction and practical lab work on farm equipment. There may be a fee for the cost of materials for projects that will be taken home.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### General Business/Entrepreneurship

This course is designed to provide students with a broad understanding of the business world. Students learn the basics of economics including decision making, systems, roles and measurements. Next, the class focuses on entrepreneurship. Students learn business structures and management/marketing techniques, then design and present their own business using a PowerPoint presentation. Finally, the class comes together to

## Study Skills

This course provides an opportunity for students to complete their homework in a study hall setting. Students will have access to the computer lab and library on occasion. This course is recommended for students who have extensive extra-curricular activities or other major time commitments. Students enrolled in this course are not allowed to enroll simultaneously in math support or teacher assistant, and must have at least 5 academic courses.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

*Summerville Union High School District is committed to providing equal opportunity for all individuals in education. District programs, activities and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or genetic information.*

# Freshman Athletic Information | 2017

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Registration information and team sign-ups will be available **after May 1<sup>st</sup>** on our school web site:

<https://www.summbears.k12.ca.us/> and click on Athletics or go directly to our Athletic web site :

<http://ca.8to18.com/Summerville/>

There is a wealth of information here that you will find very helpful.

Before any athlete may begin practices or summer work-outs, they must have completed the following :

1. Athletic registration for **each** sport.
2. Athletic physical **dated on or after 5/1/17**, signed by an **MD or DO** and turned in to the athletic office. See below for more information.
3. Take a concussion baseline test in our computer lab. To make an appointment for concussion baseline testing, contact Mr. Orr at 928-4228 ext. 255 or [borr@summbears.net](mailto:borr@summbears.net).

**SUMMERVILLE SPORTS PHYSICALS will be offered** (for a minimal fee) **on Tuesday May 23<sup>rd</sup>**

Sierra Orthopedic Institute – 680 Guzzi Lane, Suite 105 Sonora, Ca 95370

Tickets to determine order will be distributed upon arrival.

4:30-6:00 = All Girls

6:00-7:30 = All Boys

Any changes will be posted on our web site after May 1<sup>st</sup>. You can also visit your own private physician for the physicals but make sure it is completed **after May 1<sup>st</sup>** and that it is **signed by an MD or DO**.

## BELOW IS A LIST OF SPORTS OFFERED AT SUMMERVILLE HIGH

Remember when registering, you should register for only one sport per season.

### Fall Sports:

*Cross Country (co-ed)*  
*Cheerleading*  
*Football*  
*Golf (girls)*  
*Volleyball (girls)*

### Winter Sports:

*Basketball (boys)*  
*Basketball (girls)*  
~~*Soccer (boys)*~~  
*Soccer (girls)*  
*Wrestling*

### Spring Sports:

*Baseball*  
*Golf (boys)*  
*Softball*  
*Tennis (co-ed)*  
*Track and Field (co-ed)*

More information will be available at Freshman Orientation or contact:

Debbie Mager

Director of Athletics

[dmager@summbears.net](mailto:dmager@summbears.net)

928-4228 ext 249



# Summerville High School

## 9th Grade 2017-18

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DATE \_\_\_\_\_

**POST GRADUATION PLANS**

Check all that may apply.

- 4 year college
- Community college
- Trade/Technical school
- Military
- Other \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_

**REQUIRED COURSES**

**(circle one in each subject).**

(CP) meets College Prep in this subject area

**English**

Teacher recommended: \_\_\_\_\_

- 101 English 1 (CP)
- 145 English 1 Pre-AP (CP) by exam and teacher approval
- 148 Language Arts Development

**Mathematics**

Teacher recommended: \_\_\_\_\_

- 185 Math IA
- 179 Math I (CP)
- 180 Math II (CP)
- 192 Math III (CP) by approval
- 187 Math Support Class

**Science**

- 212 Earth Science

**Physical Education**

- 300 Coed Core PE

**Non-Departmental**

- Last name begins with:
- A-L 813 Health
  - M-Z 502 Keyboard/Careers

**ELECTIVE COURSES (circle # necessary)**

Required Courses + Elective Courses = 8 periods  
(CP) meets College Prep in this subject area

**FINE ARTS**

- Art**
- 451 Beginning Art (CP)
  - 804 Academy Film/Animation(CP)

- Drama**
- 805 Drama (CP)
  - 797 Technical Theater

- Vocal Music**
- 667 Varsity Choir (CP)
  - 007 Show Choir (CP) by audition

**Instrumental Music**

- 659 Jazz Band (CP) by audition (0 period, B day) must also take #658
- 658 Orange Crush Band (CP)
- 661 Beginning Band (CP)
- 669 Piano (CP)
- 670 Guitar (CP)
- 683 Orchestra

**Foreign Language**

- 351 Spanish 1 (CP)
- 352 Spanish 2 (CP)

**CTE Certificate Pathways**

- Automotive Technology**
- 531 Mechanics

- Agri-Science**
- 401 Introduction to Ag Sci (CP)

- Business Applications**
- 505 General Business

**Non-Departmental**

- 270 Student Government by staff approval (0 period- T&Th & "A" day Fridays)

- 833 Resource by staff approval
- 070 Special Day Class by staff approval

- 855 Study Skills (Must be enrolled in 5 academic courses)

- 529 Robotics

Please circle which season(s) you will be involved in a sport  
Fall Winter Spring

conflicts or class sizes. Please make two alternate choices:

#1 \_\_\_\_\_

#2 \_\_\_\_\_

DATE \_\_\_\_\_ SUMMERVILLE HIGH SCHOOL REGISTRATION FORM 2017-2018 ENTRY DATE \_\_\_\_\_

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE) OTHER (CIRCLE ONE)  
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS		CITY/STATE	ZIP	STUDENT'S HOME PHONE			
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING		CITY/STATE	ZIP				
FATHER'S NAME LAST/FIRST		STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO	
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER	WORK PHONE/EXT				
MOTHER'S NAME LAST/FIRST		STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO	
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER	WORK PHONE/EXT				
STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
HIGHEST LEVEL OF EDUCATION-FATHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
HIGHEST LEVEL OF EDUCATION-MOTHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
OTHER CHILDREN OF FAMILY NAME	DOB	RELATIONSHIP TO STUDENT	LIVES AT HOME:	SCHOOL ATTENDING			
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				

**ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED- PLEASE CHECK ONE BOX ONLY!**

HISPANIC OR LATINO  NOT HISPANIC OR LATINO

AMERICAN INDIAN/ALASKAN NATIVE  
 FILIPINO  HISPANIC  BLACK (NOT OF HISPANIC ORIGIN)  
 WHITE (NOT OF HISPANIC ORIGIN)

ASIAN - PLEASE CHECK ONE BELOW  
 CHINESE  JAPANESE  KOREAN  
 VIETNAMESE  ASIAN INDIAN  LAOTIAN  
 CAMBODIAN  HMONG  OTHER ASIAN

PACIFIC ISLANDER - PLEASE CHECK ONE BELOW  
 HAWAIIAN  GUAMANIAN  SAMOAN  
 TAHITIAN  OTHER PACIFIC ISLANDER

HOME LANGUAGE SURVEY -  
ANSWER ALL THREE

STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:

AT HOME, STUDENT MOST FREQUENTLY SPEAKS:

LANGUAGE YOU SPEAK TO STUDENT:

EMERGENCY CONTACT: \_\_\_\_\_

NAME (LOCAL CONTACT) \_\_\_\_\_

PHONE NUMBER \_\_\_\_\_

RELATIONSHIP TO STUDENT \_\_\_\_\_

SOCIAL SECURITY # \_\_\_\_\_

CSIS # \_\_\_\_\_

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE?  YES  NO

ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER?  YES  NO

ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT?  YES  NO

DID STUDENT PREVIOUSLY ATTEND SUMMERTOWN HIGH?  YES  NO

IS THERE A CURRENT EXPULSION ORDER ON STUDENT?  YES  NO

IS STUDENT CURRENTLY IN SPECIAL EDUCATION/504?  YES  NO

IF YES, PLEASE ATTACH COPY OF MOST RECENT IEP/504

NAME OF LAST SCHOOL ATTENDED (ADDRESS IF POSSIBLE): \_\_\_\_\_